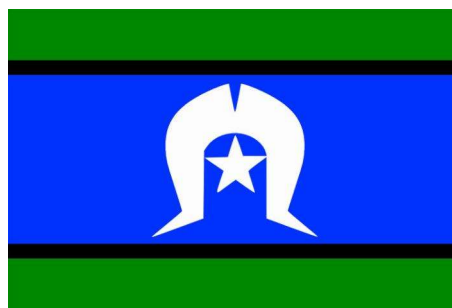


Transition and Change - Secondary



pp positive partnerships
Working together to support school-aged students on the autism spectrum

Acknowledgement of Country



All Aboriginal and Torres Strait Islander people are advised that this presentation may contain images or voices of deceased persons.





This initiative is funded by the Australian Government Department of Education through the Helping Children with Autism package. The views expressed within this website do not necessarily represent the views of the Australian Government or the Australian Government Department of Education, Skills and Employment.

Positive Partnerships is delivered by Autism Spectrum Australia (Aspect).

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Who we are

Positive Partnerships is a national project funded by the [Australian Government Department of Education](#) through the Helping Children with Autism program. We're delivered by [Autism Spectrum Australia \(Aspect\)](#).

What we do

We work in partnership with [families](#), [educators](#) and [communities](#) to strengthen positive outcomes for young people on the autism spectrum. We create connections and opportunities for an inclusive culture where these young people belong and thrive.

We deliver high quality professional learning and resources through [workshops](#), [webinars](#) and [online modules](#) for parents, carers and school staff. This strengthens their capacity to support and advocate for young people on the autism spectrum.



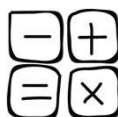
Something about you...

Who are you?

What age/s are the young people you support?



Webinar intentions...



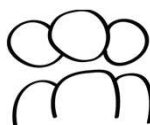
Explore secondary school environments and the impact they have on transitions



Share how individual strengths and interests can support transition planning



Discuss strategies to support successful transitions and planning for change



Reflect on the value of a collaborative approach to planning that includes the voice of your young person

“Transition is the passage from one position, state, stage to another”



Personal reflection



Learning to drive

Changing schools

Moving house or moving out

Divorce or separation

Changes to subjects, or teachers

Puberty

Transition from school to work life

Having a girlfriend or boyfriend

Changing class/grade level

Birth, death, illness in the family

New room /sharing room

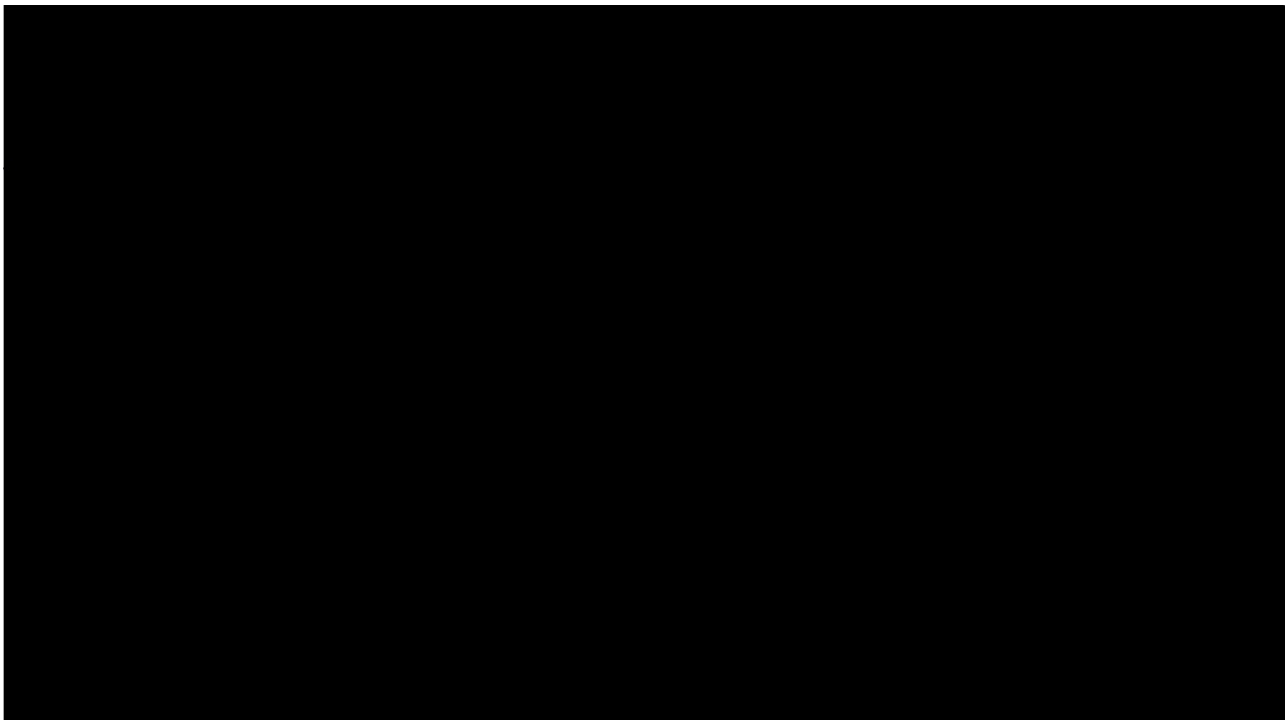
Starting a part time job or work experience


What transitions might your teenager/s encounter during their secondary years and beyond?

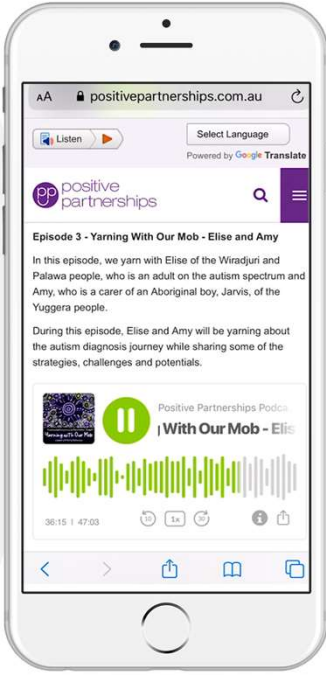
Why are transitions difficult for teenagers on the autism spectrum?



Change and anxiety



Elise 



The image shows a smartphone displaying the website positivepartnerships.com.au. The page features a podcast player for "Episode 3 - Yarning With Our Mob - Elise and Amy". The text on the page describes the episode, mentioning Elise of the Wiradjuri and Palawa people and Amy, a carer of an Aboriginal boy, Jarvis. The player shows a progress bar at 36:15 / 47:03 and includes standard playback controls.

The importance of collaborative planning

WHAT are we planning for?

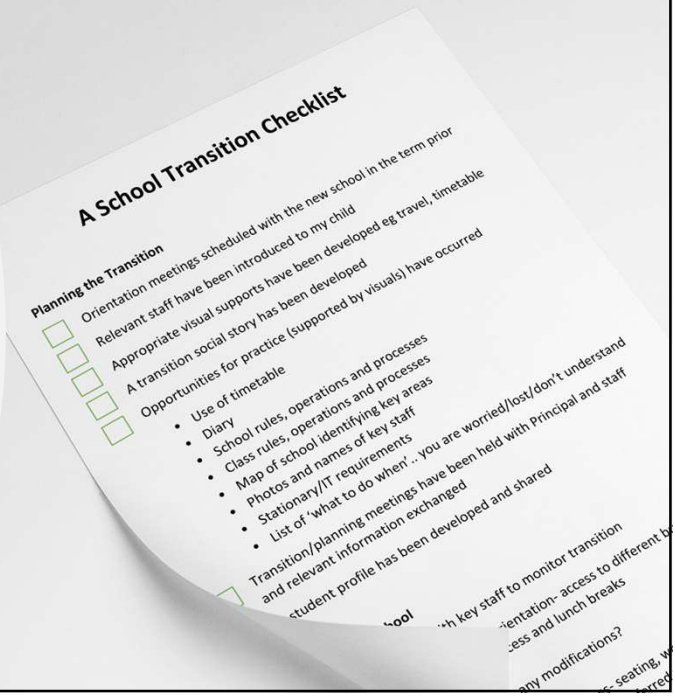
WHO needs to be involved in this planning?

WHEN and **WHERE** form the actual steps of the plan.

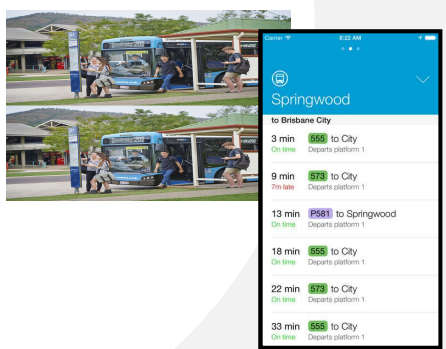



The image shows a group of diverse hands stacked together, symbolizing collaboration. The hands are of various skin tones and are wearing different colored sleeves, representing a multicultural and inclusive group.

Transition checklist




Implementing change



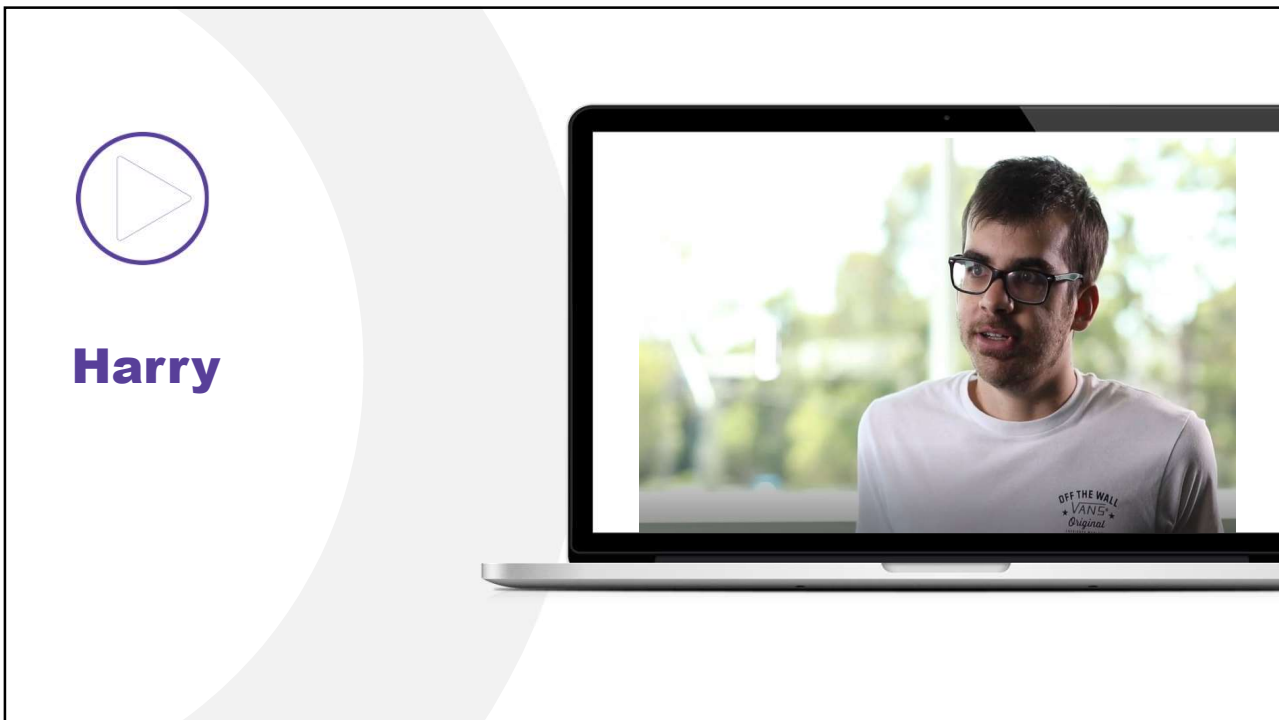


Harry



The image shows a presentation slide. On the left, there is a play button icon inside a circle, followed by the name 'Harry' in a bold, purple font. To the right, a laptop is shown with a video playing on its screen. The video features a man with short dark hair and glasses, wearing a white t-shirt with a 'VANS' logo that includes the text 'OFF THE WALL', 'VANS', and 'Original'. The background of the video is a bright, outdoor setting with green foliage.

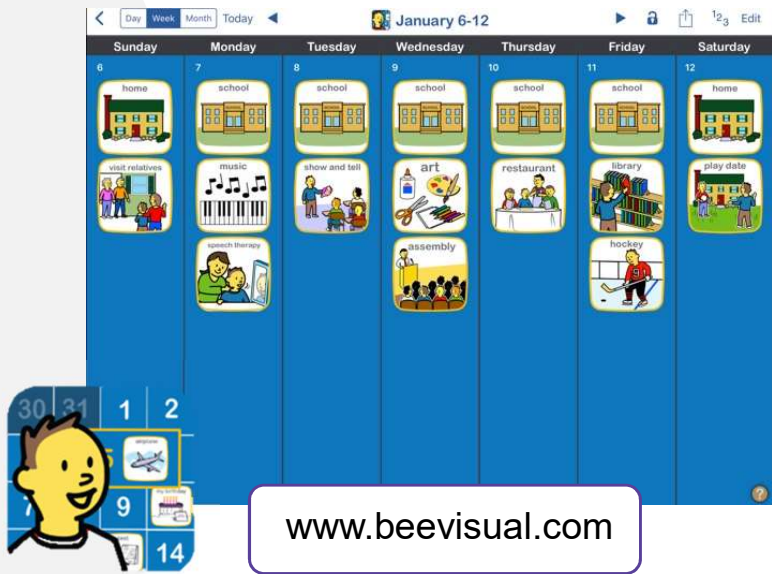




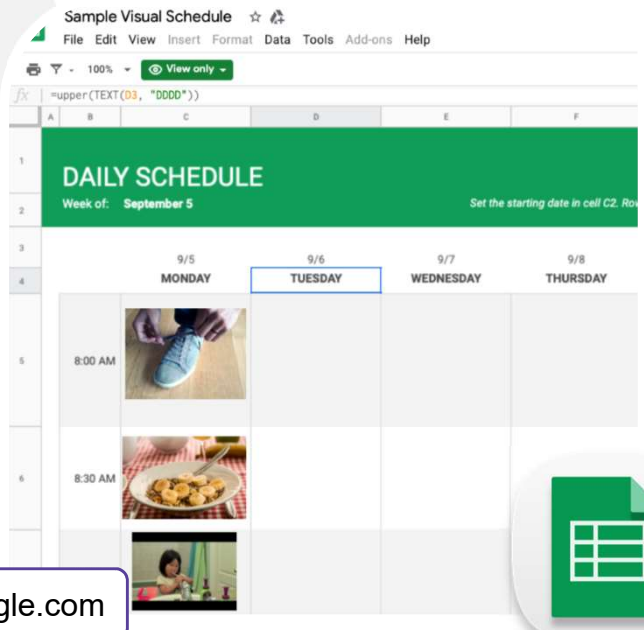
Organisational strategies and supports

		Monday	Tuesday	Wednesday	Thursday	Friday
	8:45am – 8:55am	Assembly	Roll Mark	Roll Mark	Roll Mark	Roll Mark
Period 1:	8:55am – 10:05am	English	Maths	English	Maths	English
Period 2:	10:05am – 11:15am	Maths	English	Maths	English	Maths
Lunch:	11:15am – 11:55am					
Period 3:	11:55am – 1:05pm	Music	Geography	Music	Agriculture	Visual Arts
Lunch:	1:05pm – 1:35pm					
Period 4:	1:35pm – 2:45pm	Science	History	Science	PD/H/PE	Sport

Choiceworks Calendar



Google Sheets



Pomodoro Technique

The Pomodoro Technique

- 1 **Decide** on the task to be done.
- 2 Set the timer to **25 minutes**.
- 3 **Work** on the task until the timer rings.
- 4 Take a short **5 minute break**.
- 5 Take a **15-30 minute break**.

repeat 4 times

www.pomofocus.io



How I learn website

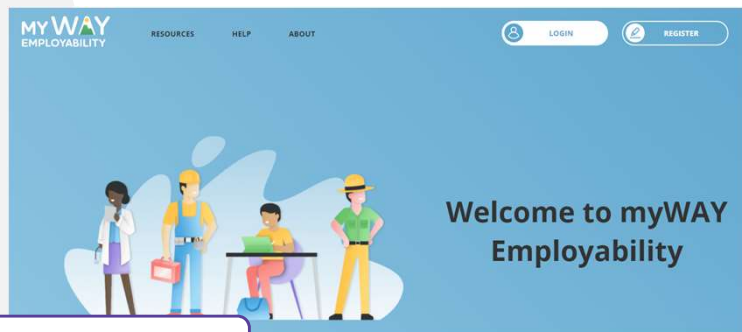


www.howilearn.com.au

Preparing for post-school options



myWAY Employability – Autism CRC



www.mywayemployability.com.au



Self advocacy and what to disclose?



About ASAN AUNZ



Nothing About Us Without Us!

About ASAN AUNZ

The Autistic Self-Advocacy Network of Australia and New Zealand (ASAN AUNZ) is run by Australian and New Zealand Autistic people, for Autistic people. We are the peak body for Autistic Self-Advocacy in Australia.



Using Ask Izzy to find a Disability Advocate

People with disability who need someone to speak up for them can use Ask Izzy to search for independent Disability Advocacy providers in their area. These services provide access to professionals who can ensure the choices and rights of people with disability are respected and they are being treated fairly.



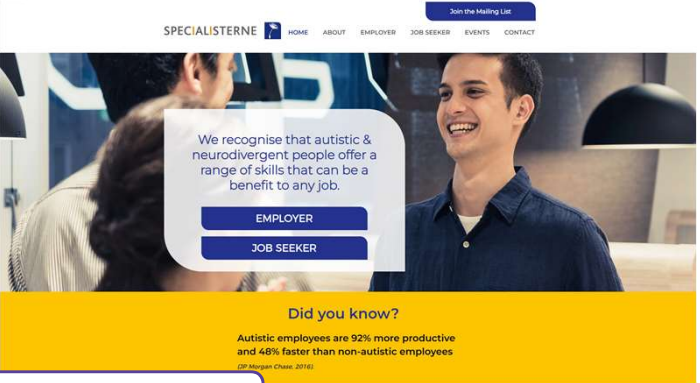
WHY WE MATTER | SCHOOLS | ONLINE | PROFESSIONAL DEVELOPMENT | GET INVOLVED | RESOURCES | CONTACT | DONATE

I CAN Network



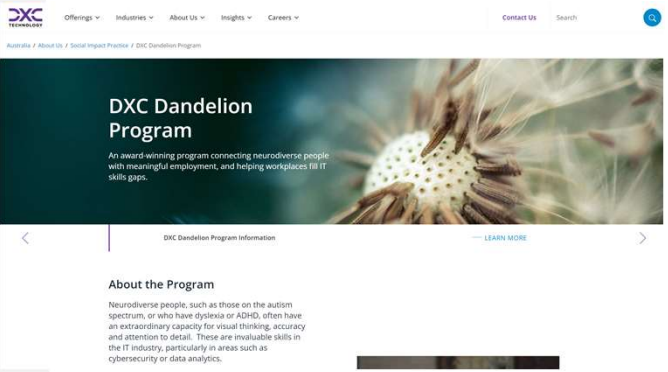
www.icannetwork.online

Specialisterne Australia



www.specialisterne.com.au

DXC Dandelion Program







So... what is the first thing you are going to do in planning for future transitions OR post school options for your young person?


Resources




positivepartnerships.com.au

 [LinkedIn positive partnerships](#)

 [Instagram @positivepartnerships](#)

 [Threads @PositivePartnerships](#)

 pinterest.com.au/PositivePartnershipsAustralia/

 facebook.com/PositivePartnershipsAU

Upcoming webinars

 <p>1 hour</p> <p>11 OCT</p> <p>Transitions & Change (Secondary) - evening session Online</p>	 <p>1 hour</p> <p>17 OCT</p> <p>Transitions & Change (Primary) - day session Online</p>	 <p>1 hour</p> <p>17 OCT</p> <p>Transitions & Change (Primary) - evening session Online</p>
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Feedback & Questions



<http://tiny.cc/PP-onlinefeedback>