



“This workshop is extremely informative and offers so many realistic strategies to be implemented by both teachers and parents.”

Teacher, QLD

## Schools and Families Together Program

The Schools and Families Together program is unique to Positive Partnerships.

We know that when a trusted and positive relationship exists between home and school, then this significantly improves the learning environment that can be created for autistic students and provides opportunities for good learning outcomes.

*A small funding allocation is available to support schools' participation in the program.*

### Educators will:

- Complete the Positive Partnerships online module - “An Introduction to Autism”
- Attend a 1-day workshop with other teachers (ideally a member of the leadership team attends this day as well)
- Invite parents/carers of the student they teach to attend a 1-day workshop 4-6 weeks later
- Complete a Planning Tool template (student profile) with parents/carers

If you think this program may be suitable for your school and you want to find out more, please contact:

**Rebecca Wahlsten**

**Western Australia Coordinator**

**0447 810 025**

**[rwahlsten@positivepartnerships.com.au](mailto:rwahlsten@positivepartnerships.com.au)**



Or use the QR code to leave your contact details and a staff member will contact you.



# Overview of topics covered:

## Day 1 (teachers only, including leadership representation)

### Beliefs and Perspectives

- Language and autism
- Individual perspectives
- Family experiences and perceptions
- Reactions to diagnosis
- Barriers and supports

### Autism: History, neurodiversity and intersectionality

- Historical narratives of autism
- Neurodiversity and neurodiversity affirming practices
- Myths and facts
- Models of disability
- Student voice and self-advocacy
- Intersectionality

### Working Together

- Collaboration with families
- Enablers and barriers
- Planning for day 2

## Day 2 (teachers and families together)

### Exploring team strengths

- Strengths of the partnership
- Strengths of the students

### The Diversity of Autism

- Benefits of student voice
- The Diversity Wheel and Planning Tool
- Strengths and interests, connections to culture and community, social and communication skills
- Sensory processing, executive functioning, self care and independence
- Strategies

### Working together

- Complete a Planning Tool template
- Next steps

**“** *I really enjoyed the collaboration between parents and teachers. It has created a great foundation of knowledge and communication that will benefit my child.* **”**  
Parent, NSW

Visit the Positive Partnerships website to learn more about our programs and resources.  
[www.positivepartnerships.com.au](http://www.positivepartnerships.com.au)