



“This workshop is extremely informative and offers so many realistic strategies to be implemented by both teachers and parents.”

Teacher, QLD

Schools and Families Together Program

The Schools and Families Together program is unique to Positive Partnerships.

We know that when a trusted and positive relationship exists between home and school, then this significantly improves the learning environment that can be created for autistic students and provides opportunities for good learning outcomes.

A small funding allocation is available to support schools' participation in the program.

Educators will:

- Complete the Positive Partnerships online module - “An Introduction to Autism”
- Attend a 1-day workshop with other teachers (ideally a member of the leadership team attends this day as well)
- Invite parents/carers of the student they teach to attend a 1-day workshop 4-6 weeks later
- Complete a Planning Tool template (student profile) with parents/carers

If you think this program may be suitable for your school and you want to find out more, please contact:

Jessica Feary

Victoria / Tasmania Coordinator

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Or use the QR code to leave your contact details and a staff member will contact you.



Overview of topics covered:

Day 1 (teachers only, including leadership representation)

Beliefs and Perspectives

- Language and autism
- Individual perspectives
- Family experiences and perceptions
- Reactions to diagnosis
- Barriers and supports

Autism: History, neurodiversity and intersectionality

- Historical narratives of autism
- Neurodiversity and neurodiversity affirming practices
- Myths and facts
- Models of disability
- Student voice and self-advocacy
- Intersectionality

Working Together

- Collaboration with families
- Enablers and barriers
- Planning for day 2

Day 2 (teachers and families together)

Exploring team strengths

- Strengths of the partnership
- Strengths of the students

The Diversity of Autism

- Benefits of student voice
- The Diversity Wheel and Planning Tool
- Strengths and interests, connections to culture and community, social and communication skills
- Sensory processing, executive functioning, self care and independence
- Strategies

Working together

- Complete a Planning Tool template
- Next steps

“ *I really enjoyed the collaboration between parents and teachers. It has created a great foundation of knowledge and communication that will benefit my child.* **”**
Parent, NSW

Visit the Positive Partnerships website to learn more about our programs and resources.
www.positivepartnerships.com.au