

My Child's Storyboard

Name:	

Sensory Processing Self-Core and Interests Social and Communication stalls Sensory Processing Strengths and Sheepline Sheeplin	What can you see or hear your child doing?	How does this impact your child? Think about both the good and not so good What can you do to support your child? (Strategies)
Strengths and Interests		
Connections to culture, mob and community		
Social and Communication		
Sensory Processing The way your child interacts with things and places		
Self-Care and Independence The way your child looks after themselves		
Executive Functioning Thinking and learning skills Of GET READY OF PERFORM		